

Part One (10 marks – ½ mark for each correct matching, ½ mark for each correct and accurate example given)

1. B
2. J
3. K
4. N
5. L
6. I
7. E
8. H
9. G
10. P

Part Two (10 marks – ½ mark for each correct matching, ½ mark for each correct example given)

1. I
2. L
3. A
4. F
5. K
6. J
7. G
8. C
9. B
10. H

CITE (Senior)

Paper Update 2019 Sample

Key and Mark Scheme

Part Three (15 marks)

1 mark for each successful rephrasing/definition (5 marks)

1 mark	½ mark	0 marks
The word is the correct part of speech with the correct spelling and collocates with the original text.	The word collocates with the original text, but is either the wrong part of speech or spelt incorrectly.	The word is the incorrect part of speech and/or unrecognisable spelling

e.g. alert	–	watchful, attentive
adversely	–	badly, undesirably
tipsy	–	slightly drunk
emerging	–	leaving, coming out of
vermin	–	pests
vastly	–	hugely, massively

2 marks for each appropriate and accurate question. (10 marks)

Possible questions. There may be acceptable variations

- Why have the insects come earlier than usual?
Because the weather has been unusually hot.
- How long is the problem likely to last?
It will probably last for two weeks.
- When do the birds behave particularly badly?
The birds behave badly in the morning.
- How are traders in Devon dealing with the problem?
They are dealing with it by using gull-proof bags
- What is happening to the seagull population in towns?
It is increasing at a rate of 400% in 15 years.

Part Four (15 marks)

- Give ½ mark for the accurate number of errors identified in each sentence.
- Give ½ mark for the accurate identification of error type, using the error symbols provided.
- Give a mark out of three for comments about the essay – justified and accurate or not?

		Number of errors			Error type
		0	1	2	
	Giving children pocket money is a bad idea. Discuss. (200-250 words)				
eg 1	Many adults give their children money every week or every month to spend on what they want.	✓			
	I think that it is not a bad idea but it depends always by the way in which everything is managed by the parents.			✓	ww sp
	Giving money to children gives them a way to learn the value of money and to manage them.		✓		ww
1	With a monthly salary from his parents, a kid can buy something he wants, like candy or toys.			✓	ww st
2	With this would have personal satisfaction.			✓	▼ sp
3	At same time, he would value the quantity of money that he has left to be able to buy something else.		✓		▼
4	Moreover he would learn the concept of sparing if the thing he wants costs more than the money he has.		✓		ww
5	The kid is obliged to spare the money to have the amount necessary for the thing he wants to buy.			✓	st/r ww/r
6	I think it is wrong to keep giving money to children to every request they make.		✓		ww
7	He will have everything he wants, without comprehending the sacrifice that has to be done to earn those money.			✓	ww ww/gr
8	In this way, the child becomes spoiled.	✓			
9	A spoiled child is expecting new toys and new plays whenever he wants.			✓	gr ww
10	I think is better to give a child small money every week.			✓	▼ gr
11	For this reason I think that giving money to a child is not a bad thing.	✓			
12	The important thing is how it is been given to him by his parents.		✓		X

CITE (Senior)

Paper Update

2019 Sample

Key and Mark Scheme

Issues which should be brought out about this essay for full marks are:

- The candidate has attempted to organise their essay. Clear introduction, main argument and conclusion, although the logic around 9,10,11 does not flow
- There are several errors throughout which do not impede comprehension. However, *spare* and *save* is a confusing error
- The language overall is rather simple, but also some examples of good language awareness eg without comprehending the sacrifice/ he would learn the concept of -ing
- The composition would just scrape into the Pass band at B2 level

Part Five (10 marks – 1 mark for each correct answer)

1. C assess
2. D abstract
3. B skim
4. A stress
5. B closed
6. D contractions
7. C context
8. D collocates
9. A modal
10. B participles

Part Six (20 marks)

Allocate marks as below in Part Seven:

Part Seven (20 marks)

Allocate marks as below:

Content	<p>5 = Ideas and argument are relevant, interesting and appropriate. Ideas are well-argued, moving from general to specific with supporting examples.</p> <p>4 = Ideas mostly relevant, interesting, plausible and supported by examples, with some inconsistencies. May lack sophistication.</p> <p>3 = ideas and content expressed are rather simplistic or not fully supported by examples</p> <p>2 = ideas and content largely irrelevant, with no examples to support ideas</p> <p>1 = unsupported generalities or examples unsupported by argumentation. Too basic.</p> <p>0 = Little or no language at all</p>
Organisation	<p>5 = Paragraphs to distinguish between introduction, main body and conclusion. Ideas organised into logical grouping with sophisticated, clear and appropriate linking.</p> <p>4 = Evidence of paragraphing and attempt made at linking/ grouping ideas, which may lack sophistication, but should be clear and appropriate.</p> <p>3 = Evidence of paragraphing <u>or</u> a logical chain of events/grouping. Probably not both.</p> <p>2 = Ideas not organised into any logical grouping. Too short?</p> <p>1 = Very confusing and difficult to follow.</p> <p>0 = little or no language at all</p>
Accuracy	<p>5 = Minimal errors with language used. Minor errors do not impede understanding. Style of language is appropriate throughout.</p> <p>4 = A few errors but easily understood. May be some inappropriacy in terms of style.</p> <p>3 = Basic errors but can be understood</p> <p>2 = Errors impede the flow of reading and prevent full understanding</p> <p>1 = Significant errors throughout</p> <p>0 = Little or no language at all</p>
Task achieved	<p>5 = Full completion of task. No repetition</p> <p>4 = Main points of task covered.</p> <p>3 = Attempt made to cover task</p> <p>2 = Task not covered sufficiently and/or too short</p> <p>1 = Task not covered and/or answered a different question and/or too short</p> <p>0 = Little or no language at all</p>